

# What Comes Next?

Students listen for clues and record likely next events or facts.

**K.P.EICC.3.e** "Make and track predictions about the events and information likely to come next. (I)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 STORY STOPS \_\_\_\_\_

|   |     |       |       |
|---|-----|-------|-------|
| a | eat | sleep | walk  |
| b | eat | read  | sleep |

## 2 FACT STOPS \_\_\_\_\_

|   |        |      |       |
|---|--------|------|-------|
| a | snow   | rain | night |
| b | freeze | grow | melt  |

**HOW TO RUN THIS PAGE**

Read each short stop aloud, then read the three choices aloud. Students circle one word to record what they predict will likely come next. Ask students to tell what clue helped them make each prediction.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • STORY STOPS**

**SAY** “Listen to each story stop. I will read the three words in the row. Which word tells what will likely happen next? Circle your prediction.”

| ROW | SAY                                                                                                                           | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Sam puts on his coat and boots. His class is going outside. Will Sam likely eat, sleep, or walk next? Circle your prediction. | <b>walk</b>     |
| b   | Mia opens a banana at snack time. Will Mia likely eat, read, or sleep next? Circle your prediction.                           | <b>eat</b>      |

**PART 2 • FACT STOPS**

**SAY** “Now listen to facts. I will read the three words in the row. Which word tells what may happen next? Circle your prediction.”

| ROW | SAY                                                                                                                                                 | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | We learned that rain gives plants water. Dark clouds fill the sky. Will it likely snow, rain, or turn to night next? Circle your prediction.        | <b>rain</b>     |
| b   | We learned that ice gets warm and changes to water. An ice cube sits in the sun. Will it likely freeze, grow, or melt next? Circle your prediction. | <b>melt</b>     |

**WHAT TO ACCEPT**

Story Stops: walk, eat. Fact Stops: rain, melt. Accept the circled intended word and an oral explanation that names a clue from the spoken information.