

Pick the Plan

Students choose a writing plan for a purpose, then order a how-to plan.

K.P.EICC.4.b "Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A PLAN

a	Story	List	Steps
b	List	Steps	Story
c	Steps	Story	List

2 ORDER STEPS

First	•	•	3
Next	•	•	1
Last	•	•	2

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Children choose a kind of writing for a purpose and listener, then show how a how-to piece is put in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A PLAN

SAY “Listen to each writing job and the choices. Which kind of writing fits the job?”

ROW	SAY	STUDENTS CIRCLE
a	You want to tell your family about a fun day. Which kind of writing fits best: Story, List, or Steps? Circle it.	Story
b	You want to help a friend make a paper hat. Which kind of writing fits best: List, Steps, or Story? Circle it.	Steps
c	You want to remember foods to buy. Which kind of writing fits best: Steps, Story, or List? Circle it.	List

PART 2 • ORDER STEPS

SAY “A how-to writing has steps in order. The words on the left are First, Next, and Last. Draw a line from each word to the number that shows its place: 1, 2, or 3.”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

WHAT TO ACCEPT

Part 1 answers are Story, Steps, and List. Part 2 matches First to 1, Next to 2, and Last to 3; accept clear circles and lines.