

Plan It Right

Students choose useful details and connect ideas to an order plan.

K.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE IDEAS _____

a	● ● ●	● ● ● ●	● ● ● ● ●
b	circle	square	triangle
c	first	next	last

2 PLAN ORDER _____

First	•	•	3
Next	•	•	1
Last	•	•	2

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud. Students show that they can keep information that fits a writing plan and connect plan words to the right place in an order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE IDEAS

SAY “A plan helps writers choose information that belongs. Listen to each row. Which choice fits the plan? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Our triangle page needs the number of sides. Listen: these dots show three, four, and five. Which dots give the information our plan needs? Circle them.	3 dots
b	Our circle page needs the shape name. Listen: circle, square, triangle. Which word gives information our plan needs? Circle it.	circle
c	Our shape book has an ending page. It needs the word for the last part. Listen: first, next, last. Which word fits the ending plan? Circle it.	last

PART 2 • PLAN ORDER

SAY “A plan can put ideas in order. Read the words and numbers with me. Which number goes with each plan word? Draw a line to match.”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

WHAT TO ACCEPT

Part 1 answers are 3 dots, circle, and last. Part 2 matches First to 1, Next to 2, and Last to 3. Accept clear circles and lines, even if they are not perfectly centered.