

Whoosh Story Draft

Students choose story words and help create a shared first draft for classmates.

K.P.EICC.4.e "Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK WORDS _____

a	book	kite	shoe
b	flies	sleeps	eats
c	snore	yum	whoosh

2 DRAFT WORDS _____

kite
flies
whoosh

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one word. Then ask students to use their circled words to say a tiny story for classmates, and write the class's words on chart paper as an initial draft. Students trace the key story words in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK WORDS

SAY “We are making a tiny story that our classmates will enjoy. Listen to each row, then circle the word that fits our story.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names something that can fly outside? Listen: book, kite, shoe. Which word will you circle?	kite
b	Which word tells what the thing in our story can do? Listen: flies, sleeps, eats. Which word will you circle?	flies
c	Which sound word can help classmates hear the wind? Listen: snore, yum, whoosh. Which word will you circle?	whoosh

PART 2 • DRAFT WORDS

SAY “What words did you circle? How can we say those words together as a tiny story for classmates? I will write the story we say on chart paper. Can you trace each gray story word in the boxes?”

- Box 1: **kite**
- Box 2: **flies**
- Box 3: **whoosh**

WHAT TO ACCEPT

Part 1 answers are kite, flies, and whoosh. Accept recognizable tracing attempts in Part 2 and a shared oral draft that uses the selected words in a short story for classmates.