

Capital Letter Detectives

Students spot and fix capital letters at the beginning of sentences and names.

K.P.EICC.4.h "Edit the text, ensuring it adheres to the conventions of written language. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE FIX _____

a	i	I	l
b	mia	MIA	Mia
c	The	the	THE

2 WRITE THE FIX _____

we	
my	

HOW TO RUN THIS PAGE

Read each short sentence aloud, then read the choices in the row. Students use the printed words to check whether a sentence beginning or a name has the needed capital letter. In the second part, students rewrite short beginning words with the correct capital letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND THE FIX

SAY “Look at each row as I read it. Listen for where the sentence starts or where a name is used, then answer the question in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I see a bug.” The choices are lowercase i, capital I, and lowercase l. Which choice is written the right way for the first word? Circle it.	I
b	Listen: “Mia has a cup.” The choices are lowercase mia, all-capital MIA, and Mia with a capital first letter. Which choice is written the right way for the name? Circle it.	Mia
c	Listen: “The sun is hot.” The choices are The with a capital first letter, lowercase the, and all-capital THE. Which choice is written the right way for the first word? Circle it.	The

PART 2 • WRITE THE FIX

SAY “Each word beside a box starts a sentence, but it needs fixing. How should you write each word with the correct first letter? Write the fixed word in its box.”

- Box 1 (beside we): **We**
- Box 2 (beside my): **My**

WHAT TO ACCEPT

Circle I, Mia, and The. Accept We and My with a clear capital first letter and lowercase remaining letter.