

Words That Fit

Teacher-led planning, drafting, checking, and revising with simple message words.

K.P.EICC.4 "Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLAN IT _____

a	HI	BYE	NO
b	HI	BYE	YES
c	GO	HI	NO

2 CHANGE IT _____

HI

HOW TO RUN THIS PAGE

Read each choice aloud and let students make the marks on their own sheets. Students plan a word for a message, then trace a draft, check whether it fits a new purpose, and revise with a different word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLAN IT

SAY “We can choose words that fit what we want to say. Listen to each question and the words in the row, then circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	You are making a card to say hello to a friend. Read: HI, BYE, NO. Which word fits your card?	HI
b	You are leaving school and writing a note to your teacher. Read: HI, BYE, YES. Which word fits your note?	BYE
c	You are making a sign to tell people not to go in. Read: GO, HI, NO. Which word fits your sign?	NO

PART 2 • CHANGE IT

SAY “Can you trace the gray word in the first box? Pretend it was for a hello card. Now the card needs to say goodbye, so what word can you write in the second box?”

- Box 1: **HI**
- Box 2: **BYE**

WHAT TO ACCEPT

Circle HI in row 1, BYE in row 2, and NO in row 3. Accept a traced HI and a recognizable attempt to write BYE, including lowercase letters.