

Context Clues Chat

Students choose helpful ways to learn more and key details to understand a message.

K.P.ST.1.a "Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LEARN MORE _____

a	ask	look	know
b	know	look	ask
c	ask	look	know

2 KEY DETAIL _____

a	when	what	where	who
b	where	who	what	when
c	when	who	where	what

HOW TO RUN THIS PAGE

Read each prompt aloud, then give students a short time to talk with a partner before they mark an answer. Students show this skill by deciding whether prior knowledge, looking for information, or asking someone will help, and by choosing the question word that names the most useful missing detail.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LEARN MORE

SAY “We will think about ways to learn more. Listen to each question, talk with a partner, and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	You are talking with a friend who knows what a new word means. Which word tells how you can learn from your friend: ask, look, or know?	ask
b	An information book has facts you need. Which word tells how you can learn from the book: know, look, or ask?	look
c	You remember playing in snow. Which word names using something you already know: ask, look, or know?	know

PART 2 • KEY DETAIL

SAY “Now listen for the detail that would help you understand each message. Talk with a partner, then circle the best question word.”

ROW	SAY	STUDENTS CIRCLE
a	You hear, “Meet me soon.” Which question word helps you find out the time: when, what, where, or who?	when
b	A message says, “Sam made a surprise.” Which question word helps you learn about the surprise: where, who, what, or when?	what
c	You hear, “We will sing.” Which question word helps you find out the people: when, who, where, or what?	who

WHAT TO ACCEPT

Part 1 answers are ask, look, know. Part 2 answers are when, what, who. Accept a clearly circled intended word, even if the circle is large or uneven.