

Words With Jobs

Students choose and write words that fit a message's job.

K.P.ST.2 "Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	EXIT	STOP	HELLO
b	STOP	HELLO	EXIT
c	GO	STOP	THANKS

2 MAKE WORDS _____

HOW TO RUN THIS PAGE

Read each choice aloud before students mark it. Students listen for what a message needs to do for its reader, then choose or write a word that fits that purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the job of each message and to the words in its row. Which word fits the message's job?”

ROW	SAY	STUDENTS CIRCLE
a	A sign helps people find the way out. The words are EXIT, STOP, and HELLO. Which word fits this sign?	EXIT
b	A note greets a friend. The words are STOP, HELLO, and EXIT. Which word fits this note?	HELLO
c	A sign tells people not to enter. The words are GO, STOP, and THANKS. Which word fits this sign?	STOP

PART 2 • MAKE WORDS

SAY “Look at the three boxes. What word should a door sign use to tell people not to enter, what word should a note use to greet a friend, and what word should a sign use to show the way out? Write one word in each box, from top to bottom.”

- Box 1: **STOP**
- Box 2: **HELLO**
- Box 3: **EXIT**

WHAT TO ACCEPT

Circle-row answers are EXIT, HELLO, STOP. In the boxes, accept STOP, HELLO, EXIT in that order, with reasonable kindergarten spelling only if the intended word is clear.