

Why and Who

Students listen to short texts and identify purpose and audience.

K.T.C.1.a "Identify the general purpose (e.g., to tell stories, to provide information, to share opinions) and target audience in a variety of texts. (1)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHY READ? _____

a	Story	Facts	Opinion
b	Story	Facts	Opinion
c	Story	Facts	Opinion

2 WHO READS? _____

a	Kids	Adults	Everyone
b	Kids	Adults	Everyone
c	Kids	Adults	Everyone

HOW TO RUN THIS PAGE

Read each short text and each choice aloud. Students show whether a text tells a story, gives facts, or shares an opinion, then identify who the text is for.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHY READ?

SAY “Listen to each short text. In every row, I will read the three words, Story, Facts, and Opinion. Which word tells why the text was made?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Mia found a shell on the beach. It sang when she held it to her ear.” Which word tells why this text was made?	Story
b	Listen: “A whale is a mammal. It breathes air.” Which word tells why this text was made?	Facts
c	Listen: “I think rainy days are the best because puddles shine.” Which word tells why this text was made?	Opinion

PART 2 • WHO READS?

SAY “Listen to each short text. In every row, I will read the three words, Kids, Adults, and Everyone. Who is this text for?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Children, this book shows you how to make a paper boat.” Who is this text for?	Kids
b	Listen: “Parents, the meeting begins at six.” Who is this text for?	Adults
c	Listen: “All visitors, please walk in the hall.” Who is this text for?	Everyone

WHAT TO ACCEPT

Part 1 answers are Story, Facts, Opinion. Part 2 answers are Kids, Adults, Everyone; accept a clearly circled response only.