

Message Way Match

Teacher-led practice identifying how messages are shared.

K.T.C.1.b "With adult support, identify different modes of communication: print, digital, auditory, and visual. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH WAYS _____

PRINT

•

•

SOUND

DIGITAL

•

•

PAPER

AUDITORY

•

•



VISUAL

•

•

SCREEN

2 CIRCLE IT _____

a

DIGITAL

PRINT

VISUAL

AUDITORY

b

PRINT

AUDITORY

DIGITAL

VISUAL

HOW TO RUN THIS PAGE

Tell students that messages can be shared by reading, using a device, listening, or looking. Read every printed choice aloud, then help students use the words as labels while they match and circle.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH WAYS

SAY “Look at the message-way words on the left. I will read the words on both sides. Can you draw a line from each message way to the clue word that goes with it?”

- **PRINT** matches **PAPER**
- **DIGITAL** matches **SCREEN**
- **AUDITORY** matches **SOUND**
- **VISUAL** matches **triangle**

PART 2 • CIRCLE IT

SAY “Listen to each message clue. I will read the four choices in each row. Which message way is it? Circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	A message has words on paper. The choices are DIGITAL, PRINT, VISUAL, and AUDITORY. Which message way is it? Circle it.	PRINT
b	A message has words on a screen. The choices are PRINT, AUDITORY, DIGITAL, and VISUAL. Which message way is it? Circle it.	DIGITAL

WHAT TO ACCEPT

Match PRINT to PAPER, DIGITAL to SCREEN, AUDITORY to SOUND, and VISUAL to the triangle. Circle PRINT in the first row and DIGITAL in the second row.