

Messages You Make

Students create a spoken greeting and two short printed messages for different audiences.

K.T.C.1.c "With adult support, create texts in various modes (e.g., print, digital, auditory, and/or visual). (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a	BYE	STOP	HI
b	STOP	BYE	HI

2 TRACE MESSAGES

HI
STOP

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to circle a word, then have them say their chosen greeting aloud. Next, guide students as they trace short print messages for a friend and an adult, showing that messages can be spoken or seen.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE WORDS

SAY “We can make a message with our voices. Listen to the words in each row, circle the word you choose, and then say your greeting aloud.”

ROW	SAY	STUDENTS CIRCLE
a	A friend will hear your greeting. I will read the words: BYE, STOP, HI. Which word would you say to greet your friend?	HI
b	An adult will see a safety sign. I will read the words: STOP, BYE, HI. Which word belongs on the sign?	STOP

PART 2 • TRACE MESSAGES

SAY “Now you will make messages that people can see. Can you trace HI in the first box for a friend, and trace STOP in the second box for an adult?”

- Box 1: **HI**
- Box 2: **STOP**

WHAT TO ACCEPT

Circle HI in the first row and STOP in the second row. Accept recognizable tracing of HI and STOP, and listen for the student to say HI aloud as the spoken greeting.