

Book Job Detectives

Listen for each picture-book job and mark the matching role.

K.T.C.2.a "Identify the authors and illustrators of picture books and explain their roles. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A JOB _____

a	author	illustrator	reader
b	illustrator	author	reader
c	reader	author	illustrator

2 WRITE THE CODE _____

Words	
Pictures	

HOW TO RUN THIS PAGE

Read every prompt and every choice aloud, then give children time to mark one answer. This sheet checks whether children can connect the two book-making jobs with what each person does.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A JOB

SAY “I will read each question and the words in the row. Listen for the book job, then circle one word in each row. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	Who writes the story words in a picture book? The choices are author, illustrator, and reader. Which word will you circle?	author
b	Who creates the pictures in a picture book? The choices are illustrator, author, and reader. Which word will you circle?	illustrator
c	Who makes the art that you see in a picture book? The choices are reader, author, and illustrator. Which word will you circle?	illustrator

PART 2 • WRITE THE CODE

SAY “Look at the word beside each box. Does it name work for an author or an illustrator? Write A for author or I for illustrator in each box.”

- Box 1 (beside Words): **A**
- Box 2 (beside Pictures): **I**

WHAT TO ACCEPT

Circle-row answers are author, illustrator, illustrator. In the boxes, accept uppercase or lowercase A for Words and I for Pictures.