

Word Makers Voices

Children distinguish the person who makes text from the person who says it.

K.T.C.2 "Authors & Speakers: Investigate the relationships between authors and speakers in texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Author	Speaker	Listener
b	Listener	Speaker	Author
c	Speaker	Author	Listener

2 MATCH JOBS _____

writes	•	•	Listener
says	•	•	Author
hears	•	•	Speaker

HOW TO RUN THIS PAGE

Say, "Nia makes the words for a song. Omar says the song words." Ask children to notice that one text can have a word maker and a voice. Read every choice aloud before children mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read the three choices in each row. Can you listen to each question and circle the word that fits?"

ROW	SAY	STUDENTS CIRCLE
a	Here are the choices: Author, Speaker, Listener. Who puts the words into a story?	Author
b	Here are the choices: Listener, Speaker, Author. A story has a line that says, "I found it!" Who says the line?	Speaker
c	Here are the choices: Speaker, Author, Listener. Who hears words that someone says?	Listener

PART 2 • MATCH JOBS

SAY "On the left are writes, says, and hears. On the right are listener, author, and speaker. Can you draw a line from each job word to the person who does it?"

- **writes** matches **Author**
- **says** matches **Speaker**
- **hears** matches **Listener**

WHAT TO ACCEPT

Circle row answers are Author, Speaker, Listener. Match writes to Author, says to Speaker, and hears to Listener; accept clear circles and lines.