

Question Detectives

Students choose question words and ask research questions with adult support.

K.T.RA.1.a "With adult support, ask questions about topics of interest for research. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A WORD _____

a	When	Run	Soft
b	Green	How	Sleep
c	Tall	Dance	Why

2 TRACE AND ASK _____

seeds	What
wind	How
shells	Why

HOW TO RUN THIS PAGE

Read every prompt and choice aloud. Students listen for a word that can begin a question about a printed topic, then say an information-seeking question aloud with your support. In Part 2, students trace question words and use them to ask about the topic beside each box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A WORD

SAY “Listen as I read each topic and the three words. Can you circle the word that could begin a question to help us learn, then ask your question aloud?”

ROW	SAY	STUDENTS CIRCLE
a	We want to learn about the moon. Which word could start a question to help us learn, When, Run, or Soft? Circle that word, then ask your question aloud.	When
b	We want to learn about rain. Which word could start a question to help us learn, Green, How, or Sleep? Circle that word, then ask your question aloud.	How
c	We want to learn about worms. Which word could start a question to help us learn, Tall, Dance, or Why? Circle that word, then ask your question aloud.	Why

PART 2 • TRACE AND ASK

SAY “Each box has a topic and a gray question word. Can you trace each gray word, then use it to ask a question about the topic beside the box?”

- Box 1 (beside seeds): **What**
- Box 2 (beside wind): **How**
- Box 3 (beside shells): **Why**

WHAT TO ACCEPT

Part 1 answers are When, How, and Why. Accept a readable tracing in Part 2 and any spoken question that uses the traced word and seeks information about the printed topic.