

Plant Fact Hunt

Use three sources to gather and organize plant facts.

K.T.RA.1.b "With adult support, collaborate to conduct research on a shared topic of interest by gathering and organizing information from provided sources (including print, digital..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	water	light	air
b	water	light	air
c	water	light	air

2 SOURCE MAP

Book	•	•	light
Video	•	•	air
Talk	•	•	water

HOW TO RUN THIS PAGE

Before starting, provide a nonfiction plant book page, a short digital plant video, and a short oral statement from another adult. Choose sources whose details match the answer key, then invite children to share what they heard before they mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND FACTS

SAY “We are researchers learning about plants. Listen to each source, share one idea you heard, and then answer each question by circling one word.”

ROW	SAY	STUDENTS CIRCLE
a	After I read the book page, which word tells what you learned? The words are water, light, and air. Circle that word.	water
b	After we watch the video, which word tells what you learned? The words are water, light, and air. Circle that word.	light
c	After we hear the adult speak, which word tells what you learned? The words are water, light, and air. Circle that word.	air

PART 2 • SOURCE MAP

SAY “Now put our facts in a source map. Draw a line from each source word on the left to the fact we learned from that source on the right.”

- **Book** matches **water**
- **Video** matches **light**
- **Talk** matches **air**

WHAT TO ACCEPT

Circle water for the book, light for the video, and air for the adult talk. Match Book to water, Video to light, and Talk to air; accept clear lines and circles.