

Shape Fact Share

Students share true shape facts by speaking, circling, and writing numbers.

K.T.RA.1.c "With adult support, share relevant and accurate information through a variety of different modes. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE FACTS _____

a



b

3

4

5

2 WRITE FACTS _____



HOW TO RUN THIS PAGE

Read each prompt aloud and let students respond on the page while they say their shape facts. With your support, students use spoken words, a circled choice, and a written number to share relevant, accurate information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE FACTS

SAY “Listen to each question. I will name the choices for you. Can you circle the choice that helps you share a true shape fact?”

ROW	SAY	STUDENTS CIRCLE
a	These shapes are a triangle, a square, and a circle. We are sharing this fact: “It has 3 sides.” Which shape does this fact describe?	triangle
b	These numbers are 3, 4, and 5. We are sharing a fact about a square. Which number shows how many sides the square has?	4

PART 2 • WRITE FACTS

SAY “Each box has a shape beside it. Look at the shape. What number can you write to show how many sides it has? After you write, can you say your shape fact?”

- Box 1 (beside rectangle): **4**
- Box 2 (beside hexagon): **6**

WHAT TO ACCEPT

Circle the triangle in the first row and 4 in the second row. Accept 4 for the rectangle and 6 for the hexagon, plus an oral statement that accurately tells the number of sides.