

Source Detectives

Students choose and connect ways to find information.

K.T.RA.2.b "With adult support, explore various sources of information, including print, digital, and personal communication. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SOURCE _____

a	Book	Video	Person
b	Video	Person	Book
c	Person	Book	Video

2 CONNECT IT _____

Book	•	•	Ask
Video	•	•	Read
Person	•	•	Watch

HOW TO RUN THIS PAGE

Read the source names and each situation aloud. Students use the situation to choose a useful source and connect each source to a way of getting information. Notice whether students distinguish the three ways information can be found.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A SOURCE

SAY “Listen to each question. I will read the three source words. Circle the source that fits each question.”

ROW	SAY	STUDENTS CIRCLE
a	You want to watch the steps for a dance. The choices are Book, Video, and Person. Which source lets you watch the steps?	Video
b	You want to read words printed on a page. The choices are Video, Person, and Book. Which source can you read?	Book
c	You want to ask your grandmother about when she was little. The choices are Person, Book, and Video. Which source lets you ask her a question?	Person

PART 2 • CONNECT IT

SAY “Look at the source words on the left and the action words on the right. I will read them with you. Draw a line from each source to the action you use to get information from it.”

- **Book** matches **Read**
- **Video** matches **Watch**
- **Person** matches **Ask**

WHAT TO ACCEPT

Part 1 answers are Video, Book, Person. Part 2 matches are Book-Read, Video-Watch, and Person-Ask.