

Source Seekers

Students choose useful sources and connect book words to their meanings.

K.T.RA.2 "Curating Sources & Evidence: Reference parts of texts to address a specific topic or question and explore various sources of information to make connections across a broad range of topics."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT _____

a	Book	Map	Chart
b	Map	Chart	Book
c	Chart	Book	Map

2 BOOK CLUES _____

Title	•	•	Writer
Author	•	•	Artist
Illustrator	•	•	Name

HOW TO RUN THIS PAGE

Read each question and every choice aloud. Students identify the source that can answer a question, then connect book parts and book makers to what they mean or do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND IT

SAY “Different sources can help us answer different questions. Listen to each question and the source words, then circle the source that can help.”

ROW	SAY	STUDENTS CIRCLE
a	You want to find where the zoo is. Which source is best, Book, Map, or Chart? Circle it.	Map
b	You want to learn facts about frogs. Which source is best, Map, Chart, or Book? Circle it.	Book
c	You want to see how many children chose apples. Which source is best, Chart, Book, or Map? Circle it.	Chart

PART 2 • BOOK CLUES

SAY “The left column says Title, Author, and Illustrator. The right column says Name, Writer, and Artist. Can you draw a line from each word on the left to the word that tells what it means or does?”

- **Title** matches **Name**
- **Author** matches **Writer**
- **Illustrator** matches **Artist**

WHAT TO ACCEPT

Circle-row answers are Map, Book, Chart. Match Title to Name, Author to Writer, and Illustrator to Artist.