

Action Order Trail

Students listen to short action stories and mark what happens first, next, and last.

K.T.SS.1.c "With adult support, retell events and actions in sequence. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ORDER _____

a	clap	sit	wave
b	jump	spin	stomp
c	laugh	point	turn

2 MATCH ORDER _____

tap	•	•	last
nod	•	•	first
stretch	•	•	next

HOW TO RUN THIS PAGE

Read each short story aloud, then give students time to respond on the page. Listen as students say the actions in order using words such as first, next, and last, and provide prompts as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ORDER

SAY “Listen carefully to each action story. Say the actions in order with me, then circle the word that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Nia claps, then sits, then waves. What did Nia do first? The words say clap, sit, wave. Circle the word for the first action.	clap
b	Listen: Eli jumps, then spins, then stomps. What did Eli do next? The words say jump, spin, stomp. Circle the word for the next action.	spin
c	Listen: Ava laughs, then points, then turns. What did Ava do last? The words say laugh, point, turn. Circle the word for the last action.	turn

PART 2 • MATCH ORDER

SAY “Listen: Sam taps, then nods, then stretches. Say Sam's actions in order with me. The left words say tap, nod, stretch, and the right words say last, first, next. Which order word matches each action? Draw a line to match them.”

- **tap** matches **first**
- **nod** matches **next**
- **stretch** matches **last**

WHAT TO ACCEPT

Circle clap in row 1, spin in row 2, and turn in row 3. For matching, tap connects to first, nod connects to next, and stretch connects to last; accept oral retells in the correct order with adult prompting.