

Order Word Trail

Students use sequence words to show the order of parts.

K.T.SS.1 "Organization: Identify and use organizational structures to craft meaning."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	First	Next	Last
b	Last	First	Next
c	Next	Last	First

2 MATCH ORDER _____

First	•	•	2
Next	•	•	3
Last	•	•	1

HOW TO RUN THIS PAGE

Read all prompts and choices aloud. Students identify the words that organize ideas from beginning to end, then connect each sequence word to its place in an ordered set. This shows that words such as First, Next, and Last help a listener follow meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at the three words in each row. I will read a short order and the choices. Listen for the part I ask about, then circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: We tap, then we nod, then we whisper. The choices are First, Next, and Last. Which word tells the beginning part?	First
b	Listen: We stretch, then we clap, then we rest. The choices are Last, First, and Next. Which word tells the middle part?	Next
c	Listen: We hum, then we stomp, then we wave. The choices are Next, Last, and First. Which word tells the ending part?	Last

PART 2 • MATCH ORDER

SAY “Look at the words on the left and the numbers on the right. Read with me: First, Next, Last. Draw a line from each word to the number that shows its place in order.”

- **First** matches **1**
- **Next** matches **2**
- **Last** matches **3**

WHAT TO ACCEPT

Part 1 answers are First, Next, Last. In Part 2, accept lines matching First to 1, Next to 2, and Last to 3.