

My Story Steps

Students identify story order, then draw and dictate a three-part personal narrative.

K.T.T.1.e "Use a combination of drawing, labeling, writing, and dictating* to create a text with narrative techniques (e.g., characters, setting, events) told in the order in which they occurred. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

a	first	next	last
b	first	next	last
c	first	next	last

2 TELL IT _____

1	
2	
3	

HOW TO RUN THIS PAGE

Read each choice and story aloud, then have students circle the time word that matches the event they hear. Next, guide students as they create a three-part story with a character, a place, and events in order; write dictated labels for students who need support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “Each row has the words first, next, and last. Listen to each tiny story, then circle the word that tells when the event happened.”

ROW	SAY	STUDENTS CIRCLE
a	The words say first, next, last. Mia gets up. Then Mia eats. Last Mia sleeps. Which word tells when Mia eats?	next
b	The words say first, next, last. Sam draws. Then Sam sings. Last Sam rests. Which word tells when Sam draws?	first
c	The words say first, next, last. Jo jumps. Then Jo claps. Last Jo sits. Which word tells when Jo sits?	last

PART 2 • TELL IT

SAY “What story will you tell about yourself? In box 1, can you draw yourself in a place and say a short label for the person or place? In boxes 2 and 3, can you draw what happened next and last, then say and write one short label for each drawing?”

- Box 1 (beside 1): **A drawing that introduces the student as a character in a setting, with a spoken and student-written or teacher-written short label.**
- Box 2 (beside 2): **A drawing of the next event, with a spoken and student-written or teacher-written short label.**
- Box 3 (beside 3): **A drawing of the last event, with a spoken and student-written or teacher-written short label.**

WHAT TO ACCEPT

Circle-row answers are next, first, last. Accept a personal three-part story when the drawings show a character and place, followed by events in a sensible order; accept student letters, copied words, or teacher-written dictated labels.