Story Order Steps

Students listen for story order and use time-order words in a tiny oral narrative.

K.T.T.1 "Narrative Techniques: Identify and use narrative techniques to shape understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ORDER

a | First | Next | Last

b | First | Next | Last

c | First | Next | Last

2 MATCH ORDER

First	• •	●●●
Next	• •	●
Last	• •	●●

ANSWER KEY

Story Order Steps

KINDERGARTEN · K.T.T.1

HOW TO RUN THIS PAGE

Read each short story aloud, then pause so students can decide where the named event belongs. The skill appears when children use time-order words to make the order of story events clear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ORDER

SAY "Each row has the words First, Next, and Last. I will read a tiny story and ask about one event. Which word fits that event? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Mina wakes up. Mina eats breakfast. Mina brushes her teeth. Which word shows when Mina eats breakfast happens? Circle it.	**Next**
b	Listen: Bo finds paper. Bo draws a sun. Bo hangs the drawing. Which word shows when Bo finds paper happens? Circle it.	**First**
c	Listen: Lee puts on boots. Lee walks outside. Lee splashes in a puddle. Which word shows when Lee splashes in a puddle happens? Circle it.	**Last**

PART 2 · MATCH ORDER

SAY "Can you tell a tiny story about yourself with three actions, using First, Next, and Last? Now look at the story words and the dot groups. Can you draw a line from each story word to the dot group that shows its place in a three-part story?"

- **First** matches **1 dots**
- **Next** matches **2 dots**
- **Last** matches **3 dots**

WHAT TO ACCEPT

Circle Next in row 1, First in row 2, and Last in row 3. Match First to 1 dot, Next to 2 dots, and Last to 3 dots; accept oral three-action stories that use the time-order words appropriately.