

Fact Topic Hunt

Students listen to short fact texts and identify the main topic and matching fact clues.

K.T.T.2.a "Identify techniques used to craft expository texts, including main topic. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAIN TOPIC _____

a	Frogs	Fish	Rocks
b	Plants	Seeds	Water
c	Rain	Sky	Clouds

2 FACT CLUES _____

Bees	•	•	Swim
Ducks	•	•	Leaves
Trees	•	•	Honey

HOW TO RUN THIS PAGE

Tell students that an expository text gives true facts about one main topic. Model with a new example, such as, “The sun gives light. The sun feels warm,” and ask what both facts are mostly about. Then read each prompt aloud and have students mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAIN TOPIC

SAY “We are going to listen for the main topic, or what a fact text is mostly about. In each row, listen to the facts and the three words. Which word names the main topic? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: Frogs live near water. Frogs can jump. The choices say Frogs, Fish, Rocks. What is this text mostly about? Circle the main topic.	Frogs
b	Listen: Seeds can grow into plants. Seeds need water. The choices say Plants, Seeds, Water. What is this text mostly about? Circle the main topic.	Seeds
c	Listen: Clouds can bring rain. Clouds float in the sky. The choices say Rain, Sky, Clouds. What is this text mostly about? Circle the main topic.	Clouds

PART 2 • FACT CLUES

SAY “The words on the left name main topics. The words on the right are fact clues. Which clue goes with each main topic? Draw a line from each topic to its clue.”

- **Bees** matches **Honey**
- **Ducks** matches **Swim**
- **Trees** matches **Leaves**

WHAT TO ACCEPT

Circle answers are Frogs, Seeds, and Clouds. Match Bees to Honey, Ducks to Swim, and Trees to Leaves.