

Text Connections

Students listen to short informational texts and show how details go together.

K.T.T.2.b "With adult support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	nest	seeds	soil
b	shade	sun	wind
c	cold	wet	hot

2 DRAW LINES _____

Nia	•	•	cleans
Omar	•	•	water
Kai	•	•	food

HOW TO RUN THIS PAGE

Read each short text slowly, then repeat it before students respond. Students show a connection by saying how the details go together and then marking the matching word or drawing the matching line. For example, after hearing, "Rain falls. Puddles form," a student might say, "Rain makes puddles form."

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each short text. First, tell how the two details go together. Then listen to the words in the row and circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "A bird carries seeds to its nest. The bird eats the seeds." How do the bird and seeds go together? Which word tells what the bird eats: nest, seeds, or soil?	seeds
b	Listen: "A tree has wide branches. The branches give people shade." How do the branches and shade go together? Which word tells what the branches give: shade, sun, or wind?	shade
c	Listen: "Snow melts in warm air. The melted snow makes the ground wet." How do melted snow and the ground go together? Which word tells what the ground becomes: cold, wet, or hot?	wet

PART 2 • DRAW LINES

SAY "Listen to this text: "Nia puts water in a bowl. Omar puts food in a dish. Kai cleans the cage. They care for the class pet." How does each child help care for the pet? Draw a line from each name to the words that tell what the child does."

- **Nia** matches **water**
- **Omar** matches **food**
- **Kai** matches **cleans**

WHAT TO ACCEPT

Circle answers are seeds, shade, and wet. For the matching part, accept lines from Nia to water, Omar to food, and Kai to cleans, and listen for an oral explanation that connects each child to the job.