

Topic Fact Match

Students connect a topic to information, then make a labeled fact page through writing and dictation.

K.T.T.2.d "Use a combination of drawing, labeling, writing, and dictating* to create a text with expository techniques that includes a topic and information about the topic. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH IT _____

bird	•	•	legs
fish	•	•	wings
frog	•	•	fins

2 MAKE A FACT _____

Topic	
Info	

HOW TO RUN THIS PAGE

Read each part aloud and let students work one row or box at a time. Students match topic words with true information labels, then choose one match to label and dictate a complete fact sentence. Write each student's dictated sentence beneath the boxes or on the back of the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH IT

SAY “Listen as I read the words on the left and the words on the right. Which information word goes with each topic word? Draw a line from each topic to its matching information word.”

- **bird** matches **wings**
- **fish** matches **fins**
- **frog** matches **legs**

PART 2 • MAKE A FACT

SAY “Choose one pair you matched. Can you write the topic word in the Topic box and its information word in the Info box? What whole sentence can you tell me that gives a fact about your topic? Tell me your sentence, and I will write your words.”

- Box 1 (beside Topic): **One selected topic word: bird, fish, or frog.**
- Box 2 (beside Info): **The information word matching the selected topic: wings, fins, or legs.**

WHAT TO ACCEPT

Matches are bird to wings, fish to fins, and frog to legs. Accept a copied topic and matching information label, plus a teacher-recorded complete factual sentence such as "A bird has wings," "A fish has fins," or "A frog has legs."