

Topic Clue Hunt

Students use headings and details to make sense of short informational facts.

K.T.T.2 "Expository Techniques: Identify and use expository techniques to shape understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND HEADING _____

a	Rain	Apples	Cars
b	Trees	Nests	Feet
c	Water	Shells	Turtles

2 MATCH DETAILS _____

Fish	•	•	Wings
Tree	•	•	Fins
Bee	•	•	Leaves

HOW TO RUN THIS PAGE

Explain that informational writing can use a heading to tell the topic and details to tell more about that topic. Read every fact and choice aloud, then have students show how the words help organize information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND HEADING

SAY “Listen to the facts in each row. I will read the three headings. Which heading tells what the facts are mostly about? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Rain falls from clouds. Rain can make puddles. The headings are Rain, Apples, and Cars. Which heading tells what the facts are mostly about?	Rain
b	A nest is a home for birds. Birds lay eggs in nests. The headings are Trees, Nests, and Feet. Which heading tells what the facts are mostly about?	Nests
c	A turtle has a shell. A turtle can pull its head into its shell. The headings are Water, Shells, and Turtles. Which heading tells what the facts are mostly about?	Turtles

PART 2 • MATCH DETAILS

SAY “The words on the left are topics. The words on the right are details that tell more about a topic. I will read all the words. Draw a line from each topic to the detail that fits it.”

- **Fish** matches **Fins**
- **Tree** matches **Leaves**
- **Bee** matches **Wings**

WHAT TO ACCEPT

Circle Rain, Nests, and Turtles. Accept lines Fish to Fins, Tree to Leaves, and Bee to Wings.