

Shape Talk Sort

Teacher-led listening and circling practice for facts and opinions.

K.T.T.3.a "Explain the difference between opinions and facts about a topic. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SORT IT _____

a	FACT	OPINION	BOTH
b	BOTH	OPINION	FACT

2 HOW DO YOU KNOW? _____

a	OPINION	BOTH	FACT
b	OPINION	FACT	BOTH

HOW TO RUN THIS PAGE

Read each statement and the three printed choices aloud. Students circle a choice, then explain orally whether the statement is something they can check or something a person may think or feel.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SORT IT

SAY “We are talking about shapes. A fact is something we can check, and an opinion tells what someone thinks or feels. Listen to each row, circle your choice, and tell how you know.”

ROW	SAY	STUDENTS CIRCLE
a	I heard, “A circle is round.” The choices are fact, opinion, and both. Which choice fits? Circle it.	FACT
b	I heard, “A circle is the best shape.” The choices are both, opinion, and fact. Which choice fits? Circle it.	OPINION

PART 2 • HOW DO YOU KNOW?

SAY “Listen for a sentence we can check or a sentence that tells what someone thinks. After you circle, say, “I can check it,” or, “Someone may think differently.””

ROW	SAY	STUDENTS CIRCLE
a	I heard, “A square has four sides.” The choices are opinion, both, and fact. Which choice fits? Circle it.	FACT
b	I heard, “Squares are pretty.” The choices are opinion, fact, and both. Which choice fits? Circle it.	OPINION

WHAT TO ACCEPT

Answers are Fact, Opinion, Fact, Opinion. Accept an oral explanation that a fact can be checked or that an opinion tells what someone thinks or feels.