

Opinion Word Power

Students spot opinion words and practice saying opinions with strong words and reasons.

K.T.T.3 "Opinion Techniques: Identify and use opinion techniques to shape understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	best	song	hum
b	jump	love	paper
c	cold	walk	yucky

2 SAY IT _____

best

because

HOW TO RUN THIS PAGE

Read every prompt and choice aloud, then let students mark their own pages. The skill appears when students notice words that show a feeling or judgment, then use a strong opinion word and a reason aloud.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “Listen as I read the words in each row. Which word tells what someone thinks or feels?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: best, song, hum. Which word tells what someone thinks?	best
b	Listen to these words: jump, love, paper. Which word tells what someone feels?	love
c	Listen to these words: cold, walk, yucky. Which word tells what someone thinks?	yucky

PART 2 • SAY IT

SAY “Trace each gray word. After you trace best, can you say something you think is best? After you trace because, can you say an opinion with because and add why?”

- Box 1: **best**
- Box 2: **because**

WHAT TO ACCEPT

Circle best in row 1, love in row 2, and yucky in row 3. Accept recognizable tracing, plus an oral opinion using best and an oral opinion that includes because and a reason.