Rhyme Time Lines

Students listen for words that rhyme and mark the matching sounds.

K.T.T.4.a "Identify poetic techniques used to craft poetic texts, including rhyme. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RHYMES

a	tree	car	book
b	pig	lake	bed
c	frog	sun	map

2 DRAW LINES

moon	•	•	dish
sock	•	•	spoon
fish	•	•	rock

ANSWER KEY

Rhyme Time Lines

KINDERGARTEN · K.T.T.4.a

HOW TO RUN THIS PAGE

Tell students that rhyming words have the same ending sound, such as light and kite. Read every printed word aloud, then have students listen for the word that sounds like the first word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE RHYMES

SAY "Listen to the first word and the three words in its row. Which word has the same ending sound as the first word?"

ROW	SAY	STUDENTS CIRCLE
a	Say bee. Listen: tree, car, book. Which word rhymes with bee?	**tree**
b	Say cake. Listen: pig, lake, bed. Which word rhymes with cake?	**lake**
c	Say log. Listen: frog, sun, map. Which word rhymes with log?	**frog**

PART 2 · DRAW LINES

SAY "Listen as I read the left words: moon, sock, fish. On the right, listen to dish, spoon, rock. Can you draw a line from each left word to the right word that rhymes with it?"

- **moon** matches **spoon**
- **sock** matches **rock**
- **fish** matches **dish**

WHAT TO ACCEPT

Circle tree, lake, and frog. Match moon to spoon, sock to rock, and fish to dish. Accept lines that clearly connect each correct pair.