

Rhyme and Repeat

Students listen for rhyme and use repetition to make a tiny poem.

K.T.T.4 "Poetic Techniques: Identify and use poetic techniques to shape understanding."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR RHYMES _____

a	hat	cup	pig
b	goat	bee	fan
c	sun	frog	map

2 REPEAT WORDS _____

rain
jump

HOW TO RUN THIS PAGE

Tell students that rhyme words have the same ending sound, such as bee and tree. Tell them that poets may repeat a word to make it stand out. Read every choice aloud before students mark the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR RHYMES

SAY “Listen for the word that has the same ending sound as the first word I say. I will read all the words in each row. Can you circle the rhyming word?”

ROW	SAY	STUDENTS CIRCLE
a	Which word rhymes with cat? Listen: hat, cup, pig. Can you circle the rhyming word?	hat
b	Which word rhymes with boat? Listen: goat, bee, fan. Can you circle the rhyming word?	goat
c	Which word rhymes with log? Listen: sun, frog, map. Can you circle the rhyming word?	frog

PART 2 • REPEAT WORDS

SAY “Can you trace each gray word? After you trace, can you choose one word and say it three times to make a tiny poem?”

- Box 1: **rain**
- Box 2: **jump**

WHAT TO ACCEPT

Circle answers are hat, goat, and frog. Accept recognizable tracing of rain and jump, and listen for the student to repeat either traced word three times.