

Shape Detective

Listen, spot shape attributes, and match shape names.

1.GSR.4.1 "Identify common two-dimensional shapes and three-dimensional figures, sort and classify them by their attributes and build and draw shapes that possess defining attributes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c	cube	cone	

2 MATCH NAMES _____

	•	•	rectangle
	•	•	circle
	•	•	triangle

HOW TO RUN THIS PAGE

Read each question aloud and let students mark one answer in every row. Students use sides, equal side lengths, and whether a figure is flat or solid to identify and classify common shapes and figures.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row. I will read the choices and ask a question. Circle one answer in each row.”

ROW	SAY	STUDENTS CIRCLE
a	Here are triangle, square, and circle. Which shape has three straight sides? Circle it.	triangle
b	Here are rectangle, square, and hexagon. Which shape has four sides that are all the same length? Circle it.	square
c	Here are cube, cone, and circle. Which one is flat, not a solid figure? Circle it.	circle

PART 2 • MATCH NAMES

SAY “Look at the outlined shapes on the left and the words on the right. I will point to and read each word. Draw a line from each shape to its matching name.”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Circle It answers are triangle, square, and circle. Match Names lines are circle to circle, triangle to triangle, and rectangle to rectangle.