

Coin Value Hunt

Students match coin names to values and compare coin values.

1.MDR.6.3 "Identify the value of quarters and compare the values of pennies, nickels, dimes, and quarters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH VALUES

penny	•	•	10¢
nickel	•	•	1¢
dime	•	•	25¢
quarter	•	•	5¢

2 MORE OR LESS

a	penny	nickel	dime	quarter
b	penny	nickel	dime	quarter

HOW TO RUN THIS PAGE

A coin's value tells how much it is worth. The cent sign, ¢, means cents. Read all printed choices aloud, then have students draw lines and circle their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH VALUES

SAY “The coin names are on the left, and the values are on the right. Can you draw a line from each coin name to the value that matches it?”

- **penny** matches **1¢**
- **nickel** matches **5¢**
- **dime** matches **10¢**
- **quarter** matches **25¢**

PART 2 • MORE OR LESS

SAY “I will read the names in each row. Listen to the question, then circle the coin name that answers it.”

ROW	SAY	STUDENTS CIRCLE
a	This row says penny, nickel, dime, quarter. Which coin has the greatest value?	quarter
b	This row says penny, nickel, dime, quarter. Which coin has the least value?	penny

WHAT TO ACCEPT

Matches: penny to 1¢, nickel to 5¢, dime to 10¢, and quarter to 25¢. Circle answers: quarter for greatest value and penny for least value.