

Pick a Tool

Students choose a helpful math tool, then use a counting strategy.

1.MP.5 "Use appropriate tools strategically."

NAME _____

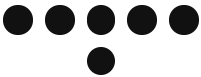
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOOL _____

a	fingers	ruler	pencil
b	pencil	fingers	ruler
c	ruler	pencil	fingers

2 COUNT IT _____

HOW TO RUN THIS PAGE

Read each choice aloud because students may not read the tool words yet. Listen for whether students connect the job to a useful tool, then watch whether they choose a counting strategy and record the total.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TOOL

SAY “I will read the three tool words in each row. Will you listen to the job and circle the tool that fits it?”

ROW	SAY	STUDENTS CIRCLE
a	The choices are fingers, ruler, and pencil. You want to show one finger for each of 5 dots as you count. Which tool would you circle?	fingers
b	The choices are pencil, fingers, and ruler. You need to measure how long a line is. Which tool would you circle?	ruler
c	The choices are ruler, pencil, and fingers. You want to draw dots to show 3 plus 2. Which tool would you circle?	pencil

PART 2 • COUNT IT

SAY “Look at one box at a time. You may touch each printed dot, or hold up one finger for each dot. How many dots are in the box? Write the number.”

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 8 dots): **8**
- Box 3 (beside 6 dots): **6**

WHAT TO ACCEPT

Circle fingers, ruler, pencil. Accept 5, 8, and 6 in the boxes, in that order, whether students touch-counted or used fingers.