

One More Steps

Students use the same counting step to find one more again and again.

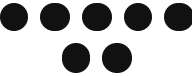
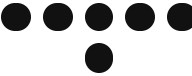
1.MP.8 "Look for and express regularity in repeated reasoning."

NAME _____

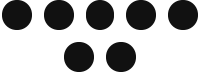
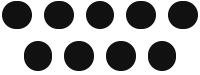
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MORE _____

a			
b			
c			

2 WRITE MORE _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to touch-count the dots before they mark the page. The repeated reasoning is using the same step each time, say the next counting number to find one more.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE MORE

SAY “In each row, I will say a number. Count the dots in the choices and circle the group that shows one more.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 2. Which dot group shows one more? Circle it.	3 dots
b	Start at 4. Which dot group shows one more? Circle it.	5 dots
c	Start at 5. Which dot group shows one more? Circle it.	6 dots

PART 2 • WRITE MORE

SAY “Count the dots beside each box. What number is one more? Write that number in the box.”

- Box 1 (beside 7 dots): **8**
- Box 2 (beside 9 dots): **10**

WHAT TO ACCEPT

Circle-row answers are 3 dots, 5 dots, and 6 dots. Accept 8 and 10 in the writing boxes, including recognizable reversed or unevenly formed numerals when the intended number is clear.