

Try Check Count

Students solve, check, ask for help, and revise as they count.

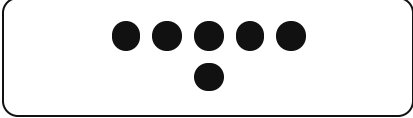
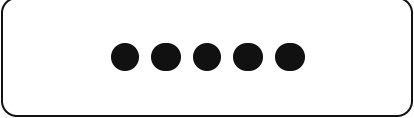
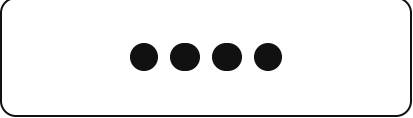
1.MP "Display perseverance and patience in problem-solving. Demonstrate skills and strategies needed to succeed in mathematics, including critical thinking, reasoning, and effective collaboration and expression. Seek help and apply feedback..."

NAME _____

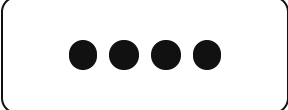
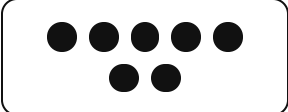
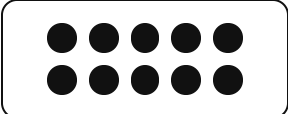
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND CIRCLE _____

a			
b	7	8	6
c	5	8	7

2 COUNT AND CHECK _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students quiet think time before they mark. Listen for students using a counting strategy, checking their work, and asking for or using help before changing an answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • THINK AND CIRCLE

SAY “Our math goal is to try a way, check it, and fix it if needed. For each row, solve the question and circle one answer. If you need help, ask a partner to explain how they counted, then choose again.”

ROW	SAY	STUDENTS CIRCLE
a	Which group has 5 dots? Circle the group that shows 5.	5 dots
b	Listen: 3 dots and 4 more dots make how many dots? Circle the number that tells how many.	7
c	Which number is one more than 6? Circle the number that is one more.	7

PART 2 • COUNT AND CHECK

SAY “Set a goal to count each dot one time. Count the dots beside each box, write the number, and recount to check it. If you want help, ask someone to count with you, then decide if you want to change your number.”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 7 dots): **7**
- Box 3 (beside 10 dots): **10**

WHAT TO ACCEPT

Part 1 answers are 5 dots, 7, and 7. Part 2 answers are 4, 7, and 10. Accept clear numerals and allow a student to revise an answer after recounting or using a partner's explanation.