

Count Around Town

Students count forward and backward, then write numerals for dot groups.

1.NR.1.1 "Count within 120, forward and backward, starting at any number. In this range, read and write numerals and represent a number of objects with a written numeral."

NAME _____

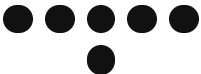
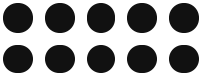
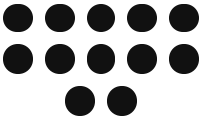
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	46	48	49
b	82	84	81
c	117	120	119

2 WRITE NUMBERS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark one answer or write one numeral. Students count on or count back from numbers within 120, then count dot groups and record how many dots they see.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Count in your head, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 47 and count forward. What number comes next? The choices are 46, 48, and 49. Circle the number that comes next.	48
b	Start at 83 and count backward. What number comes next? The choices are 82, 84, and 81. Circle the number that comes next.	82
c	Start at 118 and count forward. What number comes next? The choices are 117, 120, and 119. Circle the number that comes next.	119

PART 2 • WRITE NUMBERS

SAY “Look at the dots beside each box. Count the dots, then write the number that tells how many dots you counted.”

- Box 1 (beside 6 dots): **6**
- Box 2 (beside 10 dots): **10**
- Box 3 (beside 12 dots): **12**

WHAT TO ACCEPT

Circle-row answers are 48, 82, and 119. Accept recognizable numerals 6, 10, and 12 for the dot groups, including developmentally appropriate number formation.