

Number Clue Hunt

Students compare dot groups and whole numbers, then write comparison symbols.

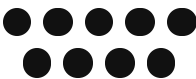
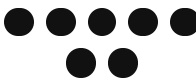
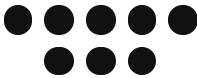
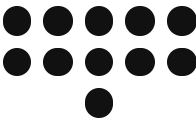
1.NR.1.3 "Compare and order whole numbers up to 100 using concrete models, drawings, and the symbols $>$, $=$, and $<$."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c	36	63	48

2 WRITE SIGNS _____

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count or compare. Students circle the dot group or number that fits the question, then write $>$, $=$, or $<$ for comparisons they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row. Count if you need to, then listen for the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which dot group has the greatest number of dots? Circle it.	9 dots
b	Which dot group has the fewest dots? Circle it.	4 dots
c	Which number comes first when we put these numbers in order from least to greatest? Circle it.	36

PART 2 • WRITE SIGNS

SAY “For box one, 46 and 46, which symbol will you write between the numbers? For box two, 32 and 58, which symbol will you write between the numbers? For box three, 79 and 61, which symbol will you write between the numbers?”

- Box 1: $=$
- Box 2: $<$
- Box 3: $>$

WHAT TO ACCEPT

Circle 9 dots, 4 dots, and 36. Accept $=$, $<$, and $>$ in the three boxes, in that order.