

Count and Solve

Students use counting on and counting back to solve within 20.

1.NR.2.1 "Use a variety of strategies to solve addition and subtraction problems within 20."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	13	12	14
b	13	15	14
c	7	8	9

2 WRITE IT _____

13	
8	

HOW TO RUN THIS PAGE

Read each question aloud and give students time to count on, count back, or use a number they know. This sheet shows whether students can choose and write answers for addition and subtraction problems within 20 using different strategies.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each math question and look at the three numbers in that row. Can you use counting on or counting back to find the answer and circle the matching number?”

ROW	SAY	STUDENTS CIRCLE
a	Start at 6 and count on 7. Which number is the total: 13, 12, or 14?	13
b	Start at 8 and count on 6. Which number is the total: 13, 15, or 14?	14
c	Start at 15 and count back 7. Which number is left: 7, 8, or 9?	8

PART 2 • WRITE IT

SAY “Can you look at the number beside each box? At the first box, start at 13 and take away 5. What number is left, and can you write it in the box? At the second box, start at 8 and count on 7. What is the total, and can you write it in the box?”

- Box 1 (beside 13): **8**
- Box 2 (beside 8): **15**

WHAT TO ACCEPT

Circle-row answers are 13, 14, and 8. Accept 8 and 15 in the write boxes, including clearly formed numerals with minor reversals if the intended number is clear.