

Number Move Mix

Listen, solve within 10, and mark each answer.

1.NR.2.4 "Fluently add and subtract within 10 using a variety of strategies."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	6	7	8
b	6	5	7
c	9	8	10
d	5	6	7

2 WRITE IT _____

HOW TO RUN THIS PAGE

Read each problem and its choices aloud, then give students a moment to use the named strategy. Students show answers by circling a number or writing one numeral. The problems use counting on, counting back, doubles, and taking away within 10.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each number problem and the choices in its row. You may use your fingers to help you solve. Circle the number that answers each question.”

ROW	SAY	STUDENTS CIRCLE
a	Start at 4 and count on 3 more. The choices are 6, 7, and 8. What is 3 plus 4? Circle the number that answers the question.	7
b	Start at 9 and count back 3. The choices are 6, 5, and 7. What is 9 minus 3? Circle the number that answers the question.	6
c	Think of the double 5 and 5. The choices are 9, 8, and 10. What is 5 plus 5? Circle the number that answers the question.	10
d	Show 8 fingers, then put 2 fingers down. The choices are 5, 6, and 7. What is 8 minus 2? Circle the number that answers the question.	6

PART 2 • WRITE IT

SAY “Look at the first box. Start at 7 and count on 2 more, then write the answer in the box. For the second box, start at 10 and count back 4, then write the answer in the box.”

- Box 1: **9**
- Box 2: **6**

WHAT TO ACCEPT

Circle row answers are 7, 6, 10, and 6. Written answers are 9 and 6. Accept clearly written numerals.