

Number Story Paths

Listen to addition and subtraction stories, then circle each answer.

1.NR.5.1 "Use a variety of strategies to solve applicable, mathematical addition and subtraction problems with one- and two-digit whole numbers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD ON _____

a	12	13	14
b	28	27	29

2 TAKE AWAY _____

a	10	12	11
b	23	22	21

HOW TO RUN THIS PAGE

Read each story and its answer choices aloud. Invite students to use fingers, count on, count back, or think about tens and ones before they circle. The stories include adding and subtracting with one- and two-digit numbers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD ON

SAY “Listen to each adding story. You may use your fingers or count on in your head, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Ava has 7 counters. She gets 6 more counters. Your choices are 12, 13, and 14. How many counters does Ava have now?	13
b	Noah has 23 books. He gets 5 more books. Your choices are 28, 27, and 29. How many books does Noah have now?	28

PART 2 • TAKE AWAY

SAY “Listen to each take-away story. You may count back or think about the tens and ones, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Lina has 15 shells. She gives 4 shells away. Your choices are 10, 12, and 11. How many shells does Lina have left?	11
b	Sam has 32 cubes. He puts 10 cubes away. Your choices are 23, 22, and 21. How many cubes does Sam have left?	22

WHAT TO ACCEPT

Circle 13, 28, 11, and 22, in order. Accept a clearly circled correct number; students may use any accurate strategy, including fingers, counting on or back, or tens and ones.