

Tens Number Trail

Listen to tens problems, then circle or write each answer.

1.NR.5.3 "Add and subtract multiples of 10 within 100."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	50	40	60
b	70	80	90
c	80	90	70

2 WRITE IT _____

60	
90	
80	

HOW TO RUN THIS PAGE

Read each problem aloud and give students time to mark an answer. Students show that they can add or subtract groups of ten by choosing or writing the new multiple of 10 within 100.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each tens problem. Point to the numbers as I read them, then circle the number that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Start with 20. Add 30. Is the answer 50, 40, or 60? Circle the answer.	50
b	Start with 40. Add 40. Is the answer 70, 80, or 90? Circle the answer.	80
c	Start with 70. Add 20. Is the answer 80, 90, or 70? Circle the answer.	90

PART 2 • WRITE IT

SAY “Look at the number beside each box. Listen to the problem, then write the answer in the box. For the first box, start with 60 and take away 30. What number is left? For the second box, start with 90 and take away 40. What number is left? For the third box, start with 80 and take away 60. What number is left?”

- Box 1 (beside 60): **30**
- Box 2 (beside 90): **50**
- Box 3 (beside 80): **20**

WHAT TO ACCEPT

Circle answers are 50, 80, and 90. Accept clearly written 30, 50, and 20 in the boxes.