LESSON MAKER PRO

Clock Time Quest

Read clocks and find how much time passes.

GRADE 2 · 2.MDR.6.1

2.MDR.6.1 "Tell and write time from analog and digital clocks to the nearest five minutes, and estimate and measure elapsed time using a timeline, to the hour or half hour on the hour or half hour."

NAME _____ DATE _____

READ AND COUNT TIME

The short hand tells the hour. The long hand tells the minutes, and each number on the clock is 5 minutes. On a timeline, count the minutes from the start point to the end point.

WORKED EXAMPLE

What time does the clock show?



1. The short hand is just past 7.
2. The long hand points to 5.
3. Count 5 groups of 5 minutes to get 25 minutes.
4. Write 7:25.

Answer: 7:25

PRACTICE 5 problems

1 Ben looks at the snack-room clock. What time is it?



ANSWER _____

2 What time does the pet show begin?



ANSWER _____

3 Ava's art class begins when the digital clock says 3:30. Write the time.

ANSWER _____

4 A toy train leaves at 1:00 and gets back at 2:00. How long is the trip?

ANSWER _____

5 Kai feeds his fish at 8:10. He feeds them again 10 minutes later. What time is it then?

ANSWER _____

APPLY IT Show your work

1 Nora starts her 4:00 piano lesson at Start. The End point shows when the lesson is over. What time does her lesson end?



ANSWER _____

2 Soccer practice starts at 5:30 and ends at 6:30. How long is practice?

WORK SPACE

ANSWER _____

CHALLENGE One step up

The clock shows when Omar starts building a robot. He stops at 10:00. How much time does he build? Explain how you know.



WORK SPACE AND ANSWER

ANSWER KEY

Clock Time Quest

GRADE 2 · 2.MDR.6.1

PART 1 · PRACTICE

#	PROBLEM	ANSWER
1	Ben looks at the snack-room clock. What time is it?	**9:40**
2	What time does the pet show begin?	**12:05**
3	Ava's art class begins when the digital clock says 3:30. Write the time.	**3:30**
4	A toy train leaves at 1:00 and gets back at 2:00. How long is the trip?	**1 hour**
5	Kai feeds his fish at 8:10. He feeds them again 10 minutes later. What time is it then?	**8:20**

PART 2 · APPLY IT

1. **4:30** The timeline ends 30 minutes after 4:00. Thirty minutes after 4:00 is 4:30.
2. **1 hour** From 5:30 to 6:30 is one full hour.

CHALLENGE

1 hour 30 minutes. From 8:30 to 9:30 is 1 hour, and from 9:30 to 10:00 is 30 minutes.

Accept equivalent elapsed-time names, such as 60 minutes for 1 hour and 90 minutes for 1 hour 30 minutes. For the challenge, accept a correct explanation that counts one hour and then 30 more minutes.