

Rectangle Shape Quest

Find area and perimeter in joined rectangle shapes.

GRADE 4 • 4.GSR.8.3

4.GSR.8.3 "Solve problems involving area and perimeter of composite rectangles involving whole numbers with known side lengths."

NAME _____

DATE _____

BUILD AND TRACE

Add the areas of rectangles that do not overlap. For perimeter, trace only the outside edges. Do not count a side where two rectangles touch.

WORKED EXAMPLE

An L-shaped patio is a 13-unit by 7-unit rectangle with a 4-unit by 3-unit corner cut out. Find the area and perimeter.

1. Whole rectangle area: $13 \times 7 = 91$ square units.
2. Cutout area: $4 \times 3 = 12$ square units.
Area: $91 - 12 = 79$ square units.
3. Cutting out the corner replaces equal edge lengths. Perimeter: $2 \times (13 + 7) = 40$ units.

**Answer: Area = 79 square units;
perimeter = 40 units**

PRACTICE 5 problems

- 1** A shape is made by joining a 12-unit by 8-unit rectangle and a 6-unit by 5-unit rectangle. What is the total area?

ANSWER _____

- 2** A 14-unit by 6-unit rectangle and a 9-unit by 5-unit rectangle are joined along a 5-unit side. What is the perimeter?

ANSWER _____

- 3** A 15-unit by 10-unit rectangle has a 6-unit by 5-unit corner cut out. What is the area?

ANSWER _____

- 4** A 12-unit by 9-unit rectangle has a 5-unit by 6-unit corner cut out. What is the perimeter?

ANSWER _____

- 5** An L-shaped floor is made from an 11-unit by 8-unit rectangle and a 10-unit by 6-unit rectangle joined along a 6-unit side. Find the area and perimeter.

ANSWER _____

APPLY IT Show your work

- 1** Maya joins a 14-inch by 8-inch poster board and a 10-inch by 6-inch poster board to make a display. How much display space does she have?

WORK SPACE

ANSWER _____

- 2** A robot contest track is made from a 15-foot by 9-foot rectangle and an 11-foot by 5-foot rectangle joined along a 5-foot side. How many feet of tape are needed to outline the outside edge?

WORK SPACE

ANSWER _____

CHALLENGE One step up

CHALLENGE

A 14-unit by 12-unit play mat has a 6-unit by 8-unit corner cut out. Find its area and perimeter. Explain why the perimeter stays the same as the whole rectangle's perimeter.

PART 1 • PRACTICE

#	PROBLEM	ANSWER
1	A shape is made by joining a 12-unit by 8-unit rectangle and a 6-unit by 5-unit rectangle. What is the total area?	126 square units
2	A 14-unit by 6-unit rectangle and a 9-unit by 5-unit rectangle are joined along a 5-unit side. What is the perimeter?	58 units
3	A 15-unit by 10-unit rectangle has a 6-unit by 5-unit corner cut out. What is the area?	120 square units
4	A 12-unit by 9-unit rectangle has a 5-unit by 6-unit corner cut out. What is the perimeter?	42 units
5	An L-shaped floor is made from an 11-unit by 8-unit rectangle and a 10-unit by 6-unit rectangle joined along a 6-unit side. Find the area and perimeter.	Area = 148 square units; perimeter = 58 units

PART 2 • APPLY IT

- 172 square inches** Add the two rectangle areas: $14 \times 8 = 112$ and $10 \times 6 = 60$. Then add $112 + 60$.
- 70 feet** Add both rectangle perimeters, then subtract the shared side twice: $48 + 32 - 10 = 70$.

CHALLENGE

Area = 120 square units; perimeter = 52 units. The cut removes two outside edge lengths and adds equal new edge lengths.

Accept correct answers with or without unit labels when the value is correct. For a corner cutout, accept the original rectangle's perimeter if the student correctly traces or explains the equal removed and added edge lengths.