

Reasoning Reality Check

Build an argument, then test the math.

GRADE 7 • 7.MP.3

7.MP.3 "Construct viable arguments and critique the reasoning of others."

NAME _____

DATE _____

MAKE IT HOLD UP

A viable argument uses the correct operation, shows the math, and checks that the result fits the situation. When you critique a claim, name the error and give evidence for the correct result.

WORKED EXAMPLE

Twenty-one stickers are shared equally among 3 club tables. Kai says each table gets 7 stickers. Is Kai's claim viable?

1. Divide: $21 \div 3 = 7$.
2. Check: $3 \times 7 = 21$.
3. The check matches the total.

Answer: Yes. Each table gets 7 stickers.

PRACTICE 5 problems

- 1** Sixteen markers are shared equally by 4 art teams. Ava says each team gets 12 markers because $16 - 4 = 12$. Critique Ava's reasoning.

ANSWER _____

- 2** A game pass costs \$5. Mia has \$30 and says she can buy 6 passes. Is her claim viable? Show a check.

ANSWER _____

- 3** A fundraiser earns \$45 by selling 9 identical snack bags. Leo says each bag costs \$5. Is Leo correct?

ANSWER _____

- 4** A runner completes 5 equal laps totaling $2\frac{1}{2}$ miles. Nia says each lap is $\frac{1}{2}$ mile. Does her reasoning work?

ANSWER _____

- 5** A student practices video editing for $\frac{2}{5}$ hour each day for 10 days. He says the total is $4\frac{1}{2}$ hours. Critique his claim.

ANSWER _____

APPLY IT Show your work

- 1** At the school dance, glow bracelets cost \$2.50 each. The treasurer has \$45 and says the group can buy 16 bracelets because $45 - 2.50 = 42.50$. Critique the reasoning. How many bracelets can the group buy?

WORK SPACE

ANSWER _____

- 2** A walking club uses a route that is $1 \frac{1}{4}$ miles long. The route has 5 equal loops. Priya says each loop is $\frac{1}{4}$ mile because $5 \times \frac{1}{4} = 1 \frac{1}{4}$. Is Priya's argument viable?

WORK SPACE

ANSWER _____

CHALLENGE One step up

CHALLENGE

A game store takes 25% off a \$36 headset, then adds a \$4 service fee. Sam says the final cost is \$31 because 25% of 36 is 9, and $36 - 9 + 4 = 31$. Lee says the final cost is \$27 because $36 - 9 = 27$. Whose argument is viable? Explain.

PART 1 • PRACTICE

#	PROBLEM	ANSWER
1	Sixteen markers are shared equally by 4 art teams. Ava says each team gets 12 markers because $16 - 4 = 12$. Critique Ava's reasoning.	Ava is incorrect. Sharing equally means divide: $16 \div 4 = 4$ markers per team. Check: $4 \times 4 = 16$.
2	A game pass costs \$5. Mia has \$30 and says she can buy 6 passes. Is her claim viable? Show a check.	Yes. $30 \div 5 = 6$ passes. Check: $6 \times 5 = 30$.
3	A fundraiser earns \$45 by selling 9 identical snack bags. Leo says each bag costs \$5. Is Leo correct?	Yes. $45 \div 9 = 5$. Check: $9 \times 5 = 45$.
4	A runner completes 5 equal laps totaling $2 \frac{1}{2}$ miles. Nia says each lap is $\frac{1}{2}$ mile. Does her reasoning work?	Yes. $2 \frac{1}{2} \div 5 = \frac{1}{2}$. Check: $5 \times \frac{1}{2} = 2 \frac{1}{2}$.
5	A student practices video editing for $\frac{2}{5}$ hour each day for 10 days. He says the total is $4 \frac{1}{2}$ hours. Critique his claim.	The claim is incorrect. $10 \times \frac{2}{5} = 4$ hours, not $4 \frac{1}{2}$ hours.

PART 2 • APPLY IT

- The reasoning is incorrect. The group can buy 18 bracelets.** To find how many equal-cost bracelets \$45 buys, divide: $45 \div 2.50 = 18$. Subtracting one bracelet price does not find the number of bracelets.
- Yes. Each loop is $\frac{1}{4}$ mile.** Priya's multiplication check is correct: $5 \times \frac{1}{4} = \frac{5}{4} = 1 \frac{1}{4}$. Her claim matches the total route length.

CHALLENGE

Sam's argument is viable. The discount makes the price \$27, then the \$4 service fee gives a final cost of \$31.

Accept equivalent calculations and clear checks that match the situation. For critiques, students should identify the incorrect operation or missing step and state the corrected result.