

Where Is It?

Students observe classroom objects and identify positional words.

K.GSR.8.2 "Describe the relative location of an object using positional words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	under	on	next to
b	under	next to	on
c	on	under	next to

2 LOOK AGAIN _____

a	in	behind	beside
b	in	beside	behind
c	beside	behind	in

HOW TO RUN THIS PAGE

Use a pencil and a book for every row. Before reading each prompt, silently arrange the pencil and book to match the correct choice, then let students circle the positional word they hear and see.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will place a pencil and a book for each row. Watch carefully. After I read the words, circle the word that tells where the pencil is compared with the book.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the book. The words say under, on, next to. Where is the pencil compared with the book?	on
b	Look at the pencil and the book. The words say under, next to, on. Where is the pencil compared with the book?	under
c	Look at the pencil and the book. The words say on, under, next to. Where is the pencil compared with the book?	next to

PART 2 • LOOK AGAIN

SAY “I will move the pencil and book for each row. Look at their places. After I read the words, circle the word that tells where the pencil is compared with the book.”

ROW	SAY	STUDENTS CIRCLE
a	Look at the pencil and the book. The words say in, behind, beside. Where is the pencil compared with the book?	beside
b	Look at the pencil and the book. The words say in, beside, behind. Where is the pencil compared with the book?	in
c	Look at the pencil and the book. The words say beside, behind, in. Where is the pencil compared with the book?	behind

WHAT TO ACCEPT

Part 1 answers are on, under, next to. Part 2 answers are beside, in, behind. Accept circling of the correct word when the teacher has arranged the objects as indicated.