

Shape Spotters

Students use basic shapes to stand for familiar classroom objects.

K.GSR.8.3 "Use basic shapes to represent specific shapes found in the environment by creating models and drawings."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SHAPES

a			
b			
c			

2 DRAW SHAPES

HOW TO RUN THIS PAGE

Show students a classroom book, the door, and a paper clip as you read. Students choose and draw basic shapes that can stand for the shapes they see on these real objects.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SHAPES

SAY “Look at each real classroom item as I name it. Listen to the shape choices in each row, then circle the shape that could stand for the item.”

ROW	SAY	STUDENTS CIRCLE
a	Look at our book. Which shape could you use to draw the front of the book? Circle it.	rectangle
b	Look at our door. Which shape could you use to draw the front of the door? Circle it.	rectangle
c	Look at this paper clip. Which shape could you use to draw its outside loop? Circle it.	oval

PART 2 • DRAW SHAPES

SAY “In the first box, draw one large shape to stand for the front of our book. In the second box, draw one large shape to stand for the outside loop of this paper clip.”

- Box 1: **rectangle**
- Box 2: **oval**

WHAT TO ACCEPT

Circle-row answers are rectangle, rectangle, and oval. Accept a large rectangle for the book and a large oval for the paper clip, including shapes that are slightly uneven but clearly show the intended basic shape.