

Shape Spotters

Teacher-led shape identification, comparison, matching, and forming.

K.GSR.8 "Identify, describe, and compare basic shapes encountered in the environment, and form two-dimensional shapes and three-dimensional figures."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a			
b			
c			

2 MATCH SHAPES _____

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HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to mark their pages. Students identify and compare flat shapes by their sides and corners, then match shapes that are the same. After the page work, students use their hands and scrap paper to form flat shapes and simple solid figures.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each question. Look closely at the shapes in the row, then circle one shape.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides and three corners? Circle it.	triangle
b	Which shape has four corners and four sides that look the same length? Circle it.	square
c	Which shape has no corners and no straight sides? Circle it.	circle

PART 2 • MATCH SHAPES

SAY “Look at each shape on the left. Can you find the same shape on the right and draw a line to it? Then use your hands to make a triangle and a square, and use scrap paper to make a ball and a tube.”

- **circle** matches **circle**
- **triangle** matches **triangle**
- **rectangle** matches **rectangle**

WHAT TO ACCEPT

Circle rows: triangle, square, circle. Match each left shape to the identical right shape. Accept closed hand-made triangles and squares, plus a crumpled-paper ball and a rolled-paper tube as simple solid figures.