

Shape Count Parade

Teacher-led shape sorting, counting, and ordering.

K.MDR.7.2 "Classify and sort up to ten objects into categories by an attribute; count the number of objects in each category and sort the categories by count."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT SHAPES

a			
b			
c			

2 PUT IN ORDER

	
	
	

HOW TO RUN THIS PAGE

Read each shape list slowly and repeat it as needed. Students sort the named shapes by shape, count each category, and then order the categories from fewest to most.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT SHAPES

SAY “Each time, listen to the ten shape names. Count only the shape I ask about, then circle the dots that show how many.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the ten shapes: circle, triangle, square, triangle, square, triangle, circle, square, triangle, triangle. How many circles are there? Circle the dots that show how many.	2 dots
b	Here are the ten shapes: circle, triangle, square, triangle, square, triangle, circle, square, triangle, triangle. How many squares are there? Circle the dots that show how many.	3 dots
c	Here are the ten shapes: circle, triangle, square, triangle, square, triangle, circle, square, triangle, triangle. How many triangles are there? Circle the dots that show how many.	5 dots

PART 2 • PUT IN ORDER

SAY “Use 1 for the group with the fewest shapes, 2 for the middle group, and 3 for the group with the most shapes. Write a number in each box to put the circle, square, and triangle groups in order.”

- Box 1 (beside circle): **1**
- Box 2 (beside square): **2**
- Box 3 (beside triangle): **3**

WHAT TO ACCEPT

Part 1: circle = 2, square = 3, triangle = 5. Part 2: accept 1 for circle, 2 for square, and 3 for triangle.