

Vote Dot Detectives

Students use dot displays to answer questions about class votes.

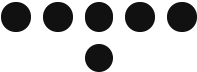
K.MDR.7.3 "Ask questions and answer them based on gathered information, observations, and appropriate graphical displays to solve problems relevant to everyday life."

NAME _____

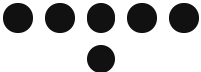
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 VOTE QUESTIONS

a			
b			
c			

2 COUNT VOTES

HOW TO RUN THIS PAGE

Read the short vote questions aloud while students study the dot groups. Students answer questions by comparing the displayed votes, then write numerals to show counts they observe.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • VOTE QUESTIONS

SAY “These dot groups show votes from three small class polls. Listen to each question, look at the dots, and circle the group that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which dot group shows the most votes?	6 dots
b	Which dot group shows the fewest votes?	2 dots
c	Which dot group shows 7 votes?	7 dots

PART 2 • COUNT VOTES

SAY “Look at the dot group beside each box. What number tells how many votes you see? Write that number in the box.”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 6 dots): **6**
- Box 3 (beside 2 dots): **2**

WHAT TO ACCEPT

Part 1 answers are the third group, second group, and first group. In Part 2, accept correctly formed numerals 4, 6, and 2 that match the dot groups.