

Look and Compare

Compare shape attributes and read dot-vote displays.

K.MDR.7 "Observe, describe, and compare the physical and measurable attributes of objects and analyze graphical displays of data to answer relevant questions."

NAME _____

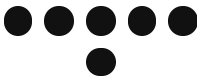
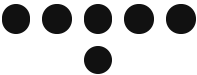
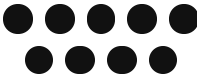
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHAPE CHECK

a			
b			
c			

2 DOT VOTES

a			
b			
c			

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look before they circle one choice. Students compare visible attributes of shapes, then use dot displays to decide which group has more or fewer votes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHAPE CHECK

SAY “Look at the shapes in each row. Circle the shape that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Which shape has 3 sides?	triangle
b	Which shape has the most corners?	hexagon
c	Which shape has no corners?	oval

PART 2 • DOT VOTES

SAY “In each row, the dots show votes for three choices. Each dot is one vote. Circle the dot picture that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Which dot picture shows the most votes?	6 dots
b	Which dot picture shows the fewest votes?	2 dots
c	Which dot picture shows the most votes?	9 dots

WHAT TO ACCEPT

Accept a clear circle around triangle, hexagon, and oval in Shape Check. In Dot Votes, answers are 6 dots, 2 dots, and 9 dots, in that order.